

# FORT BEND INDEPENDENT SCHOOL DISTRICT



## WILLIAM B. TRAVIS HIGH SCHOOL

**2024-2025**

**SUPERINTENDENT**  
**Dr. Marc Smith**

**PRINCIPAL**  
**Mrs. Sarah Laberge**

**ASSOCIATE PRINCIPAL**  
**Mr. Brad Hitchcock**

**ASSISTANT PRINCIPALS**  
**Mr. Damien Bassett** (A-Cam)  
**Ms. Stephanie Russell** (Can-Gar)  
**Mr. Derryk Pope** (Gas-Lah)  
**Ms. Sandra Cheek** (Lak-Of)  
**Mr. Richard Guzman** (Og-Shai)  
**Mr. Usama Raza** (Shak-Z)

**LEAD COUNSELOR**  
**Ms. BriAntoine Westmoreland**  
(Her-Kh)

**COUNSELORS**  
**Ms. Jessica Butler** (A-Blu)  
**Mr. Seth Brodrick** (Bo-Do)  
**Ms. Tanzania Sims** (Dr-Hen)  
**Ms. Cheryl Clark** (Ki-Mor)  
**Ms. Ailynne Abarado** (Mos-Pol)  
**Ms. Brenell Young** (Poo-Ste)  
**Ms. Brittany Stephenson** (Sto-Z)

**COLLEGE ADVISOR**  
**Mrs. Becky Martinez**

**REGISTRAR**  
**Mrs. Cynthia Charles**

**CEEB/ACT**  
**School Code: 445848**

11111 Harlem Road, Richmond, TX 77406  
Phone: (281) 634-7000 Fax: (281) 634-7010  
[www.fortbendisd.com/thhs](http://www.fortbendisd.com/thhs)



### SCHOOL DISTRICT AND COMMUNITY

Fort Bend Independent School District is located in the Northeast port of Fort Bend County, immediately Southwest of Houston & Harris County. FBISD encompasses the incorporated cities of Missouri City, Sugar Land, Arcola, Meadows, Richmond, and a small portion of Houston. It covers 174 square miles. Within the district are 51 elementary schools (K-5), 15 middle schools (6-8), 12 senior high schools (9-12), an Alternative high school, and a Technical Education Center.

### SCHOOL INFORMATION:

- Seniors: 750, Juniors: 765, Sophomores: 806, Freshman: 806
- Faculty: 186- 39% have master's degrees and beyond
- Schedule: Classes meet 49 minutes per day, maximum 7 periods per day, 5 days each week, 18 weeks per semester.
- School Year: August 8, 2024 to May 29, 2025
- Accreditation: Southern Association of Secondary Schools and the Texas Education Agency.

### CURRICULUM

- Travis has a strong academic program with more than 200 possible course selections including an extensive vocational/technical curriculum.
- Options are available for students to earn college credit during the school day.
- THS is home to FBISD's International Business Management and Global Studies Academies, which provide focused curriculum in these areas to prepare students for future careers.
- Over 20 Advanced Placement courses are available in English, Calculus, Statistics, Chemistry, Biology, Physics, Studio Art, Art History, U.S. History, European History, Psychology, Government, Economics, Spanish, Environmental Science, Human Geography, Music Theory and Computer Science.
- UIL-sponsored athletic programs for young men and women offered in football, cross country, basketball, tennis, track, soccer, golf, swimming, volleyball, baseball, softball, water polo and diving.
- Co-curricular programs include choir, band, orchestra, drill team, student government, service and academic clubs, athletics and Academic Decathlon and Destination Imagination.
- Gifted and Talented programs are available in English, Math, Science and Social Studies.
- The honors program offers courses in English, Math, Science, Social Studies, Foreign Languages and Music.
- Instruction is available for special needs through Special Education and Bilingual/ESOL instruction.
- Post high school planning, college & scholarship information available through our CCR.

# Travis Information

## ETHNIC DISTRIBUTION

American Indian	00.38%
Asian	27.82%
Black-African American	28.74%
Native Hawaiian	00.16%
White	20.65%
Hispanic	19.76%
Multi-Race	3.44%

## NATIONAL MERIT SCHOLAR PROGRAM

	Commended	Semi-Finalist
2024	11	TBD
2023	19	5
2022	4	1
2021	0	1

## NATIONAL HISPANIC SCHOLAR

2024	TBD
2023	0

## COLLEGE ADMISSIONS TESTING

SAT READING	THS	TEXAS
2023-2024	TBD	TBD
2022-2023	533	497
2021-2022	538	506
2020-2021	483	505

SAT MATH	THS	TEXAS
2023-2024	TBD	TBD
2022-2023	513	521
2021-2022	523	495
2020-2021	476	498

ACT COMPOSITE	THS	TEXAS
2023-2024	TBD	TBD
2022-2023	22.4	19.5
2021-2022	22.2	20.1
2020-2021	22.5	20.6

## POSTSECONDARY COMMITMENT

Source: National Student Clearinghouse Data on Class of 2023 who enrolled in postsecondary education during the first year following high school graduation. (Class of 2024 initial enrollment data will be available from NSC in November 2024)

### Class of 2023

Total Postsecondary Enrollment during First Year:	76%
Four Year College	48%
Two Year College	28%
Military Service	5%
Workforce	19%

## ADVANCED PLACEMENT PROGRAM

### Class of 2023-2024

Total AP Students taking 1 or more AP exams	871
Number of Exams	2,111
% of Total AP Students with Scores 3+	83%

## GRADUATION REQUIREMENTS AND PROGRAMS

The Foundation + Endorsement Program credits for the 2024-2025 graduating seniors:

English	4	World Geography/	1	P.E./Equivalent	1
Math	4	World History		Health	½
Science	4	U.S. History	1	Communication Apps.	½
Government	½	Fine Arts	1	Electives	6
World Languages	2	Economics	½		

## GPA AND CLASS RANK

- The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All Courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a GPA-exempt basis, shall count toward GPA and class rank using the grades received. These courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.
  - AAC/Honors: 5 Point GPA Weight
  - AP, Beyond AP, Dual Credit, & On Ramps: 10 GPA Weight
  - A: 100-90, B: 89-80, C: 79-70, F: 69 & Below
- EIC Local Policy states that "The District shall provide to each student notice of the student's percentile/quartile and class rank containing the student's specific numeric rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for a graduating student shall not be officially reported on the student's academic achievement record." Students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside.